



## Glenn Hills High School Mission & Vision

*"The mission of Glenn Hills High School is to provide a culture of caring, trust and collaboration from which EVERY student will graduate college and career ready"*

*Glenn Hills High School's vision is to forge strong, positive connections with students so they can achieve independence, build confidence, and gain academic knowledge*

*# We Are Spartans!*

## Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about Glenn Hills High School whether through our volunteer program, frequent visitor initiative, or open-door classroom policy.

Please contact our school to learn about these great opportunities and more.

- Parent Volunteer Program
- Open House
- Parent Teacher Conferences

Please call **(706) 796-4924** to schedule an appointment with your student's teachers or visit our Web site, <http://www.rcboe.org/ghhs>, and click on the Parent Information link to learn more information.

## School and Home Communication

Glenn Hills High School is committed to providing regular two-way communication with families about student learning through the following methods.

- Parent Portal (Infinite Campus)
- School website/Social Media
- Six-Weeks Progress Reports
- Semester report cards
- Multilingualistic communication/flyers
- Phone messages
- Parent-teacher conferences
- Shout Point Calls/Emails
- GHHS Marquee

### Family Service Facilitator:

Ms. K. Carter

Email: [cunnika@richmond.k12.ga.us](mailto:cunnika@richmond.k12.ga.us)

**Proud to be a Title I School**



## Glenn Hills High School

*Principal Valeria Smith*

### Assistant Principals:

Mrs. Alethea Coleman

Mr. Tyrone Hughes

Mr. Cervantes Boddy

**2024-2025**

## School-Parent-Student Compact

### What is a School-Parent Compact?

It is a written commitment describing how all members of a school community—parents, teachers, principals, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.



### Glenn Hills High School

2840 Glenn Hills Drive

Augusta, GA 30906

Phone: 706-796-4924

Fax: 706-796-4932

Website: [www.rcboe.org/ghhs](http://www.rcboe.org/ghhs)

### School-Parent Compact Jointly Collaborated

The Title I School-Parent Compact was jointly collaborated by: parents/guardians, students, teachers, and faculty members. Each school year, meetings are held for parents, teachers, and students to compare the compact with school data and review our progress and assess our goals.

Revised: March 14, 2024

## School Counselors

### GHHS School Counselors

9<sup>th</sup> & 10<sup>th</sup> – Ms. Edwards

11<sup>th</sup> & 12<sup>th</sup> – Mrs. Sheppard

#### MINIMUM GRADE PROMOTION

9<sup>th</sup> – 10<sup>th</sup> = 5 Credits

10<sup>th</sup> – 11<sup>th</sup> = 11 Credits

11<sup>th</sup> – 12<sup>th</sup> = 18 Credits

Graduation = 23 Credits

#### COURSES NEEDED FOR GRADUATION

Language Arts (4 Units)

Science (4 Units)

Math (4 Units)

Social Studies (3 Units)

Health & PE (1 Unit) or

CTAE (3 Units)

Electives (7 Units)

### RCSS District Goals

Goal #1 During the 24-25 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 5%

Goal #2 During the 24-25 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.

Goal #3 During the 24-25 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%.

### School Goals

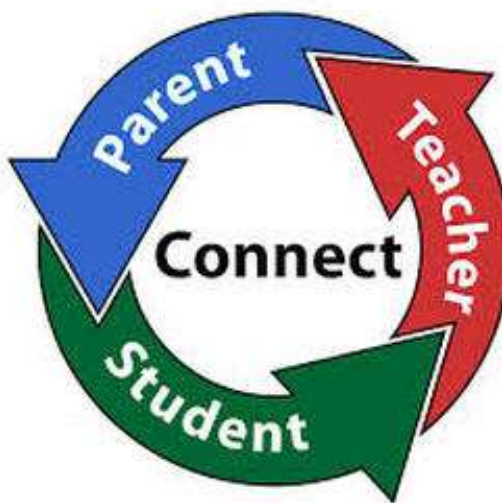
By the end of 2024-2025 school year, students performing at levels 3 & 4 on the GMAS in American Literature, Algebra 1, Biology, and US History will increase from 5% to 20% by expanding the rigor and engagement of Tier 1 instruction. 1. ELA: American Lit. will increase from 5% to 20% (28 students) 2. Math: Algebra 1 will increase from 2% to 17% (36 students) 3. Science: Biology will increase from 5% to 20% (38 students) 4. Social Studies: US History will increase from 2% to 17% (29 students)

By the end of the 2024-2025 school year, the SWD subgroup performing at developing and above on GMAS in American Literature, Algebra I, Biology, and U.S. History will increase 15% (20) by incorporating instructional strategies to promote access to a rigorous curriculum, providing instruction on grade-level, and addressing individual student needs.

By the end of the 2024-2025 school year, the number of behavior incidents will decrease by 50% by implementing PBIS interventions and a tiered system of support.

## Building Partnerships

Join us as we offer services to help parents/guardians learn a variety of topics. This will allow them to become actively engaged in school-related events and improvement efforts as we seek to educate the whole child.



### GHHS Family Services

- 🌿 Spartan Care Center
  - Clothing Boutique
  - Food Pantry
- 🌿 Social Emotional Learning (SEL)
  - Partnership with APEX Mental Health and Counseling
- 🌿 Spartan Student Services
  - On-site certified guidance counseling services
- 🌿 Family Service Facilitator
  - Hardships and Family Crisis Support

Glenn Hills High School is here to support all your student and family needs!

## The Richmond County School System Mission & Vision

**Mission:** Building a globally competitive school system that educates the whole child through teaching learning, collaboration and innovation.

**Vision:** The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.



### Partnering to Improve Graduation Rate

**As a school** – Provide regular parent meetings and information nights to train and inform parents on graduation requirements.

**As a parent** – I will attend parent training and conferences to gain an understanding of the requirements at each grade level to help my child stay on track for graduation.

**As a student** – I will conference with the counselor or teacher advisor to monitor my progress toward meeting the graduation requirements in addition to participating in credit recovery or tutoring opportunities as needed to remain on track for graduation.